

Individual Project Summary Report 2006/07

1. Project summary and information about the grant holder

Project title	Food, Farming and the Living Landscape	AONB Proj. No:	SDF/067/20
Overall objectives of the project	The aim of the project is to deliver a one day workshop for Key Stage Two pupils in 10 local schools. The workshop aims to reconnect children with where their food comes from. Increasingly, children in rural areas are living urbanised lifestyles, and the workshop provides children with an opportunity to consider where our food comes from, food miles, and whether the origin of our food has an impact on our landscape.		
Start date	14/06/2006	End date	28/02/2007
SDF grant holder <i>(your organisation)</i>	The Soil Association		
Contact details <i>(your name, address, telephone and email)</i>	Rupert Aker, The Soil Association, South Plaza, Marlborough Street, Bristol, BS1 6NX. Tel: 0117 314 5000. Email: raker@soilassociation.org		

2. Funding information

SDF funding received this year	£ 3,300	SDF funding received last year <i>(if any)</i>	£ 0
Total cost of the project this year	£ 4,478	Any special funding arrangements <i>(such as staged payments or financial conditions required by funders)</i>	No
Sources of other funding <i>(funding body or volunteer activity)</i>	Value of other funding where contributed in cash	Estimate of value (£ equivalent) where contributed in kind	
Soil Association - Trust funds	£ 1,178	£ 0	

3. Achievements of the project

What were the specific objectives that you set for the project in the grant application form?	How well were the objectives met?	What issues affected the achievement of the objectives?
Deliver one day workshops for Key Stage Two pupils in 10 local schools	Achieved: Workshops completed in 11 local schools	Very positive feedback. Many schools would like follow up activities
Workshops to cover: Farming, food and health. Conserving wildlife or features in the landscape. Improving understanding of the countryside.	Achieved	Workshop topics covered: All our food comes from the soil. The sort of food we eat affects our landscape – eating local food helps keep our countryside beautiful. Buying locally grown food supports the local economy and reduces pollution and energy use. Understanding food chains.
Evaluate project to determine what key messages children and teachers have taken from workshops	Achieved	Feedback forms were given to children and teachers after the workshops. Evaluation report produced.

4. Lessons learned

What were the key lessons you learned during the project?	Follow on activities on farm required
What would you do differently next time?	Recommend that to reinforce the workshops the children be given the opportunity to visit a local farm to bring the work alive. The Soil Association applied to SDF for 07-08 to carry out the farm visits and was awarded a grant to do this. Another idea would be to help schools set up a garden club and grow their own fruit and veg and invite parents and the local community to get involved with a summer picnic.